



“Educación Para La Acción”

Shared Experiences of Environmental Education in the Southwest Atlantic Network ASO



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The ASO-Turtle Network is made up of researchers, educators and conservationists from Brazil, Uruguay and Argentina. In this context, since 2003 the network has formed a group of collaboration and exchange relative to educational programs in different countries, allowing enrich both new projects and those who already had extensive experience.

During the second meeting of the Network (2004) was developed the 1st Workshop on Strategies for Environmental Education. The main objective of this section is to understand the different dynamics of work groups that make up the ASO and try to share experiences and activities (exchange of information, methodologies, activities, experiences).

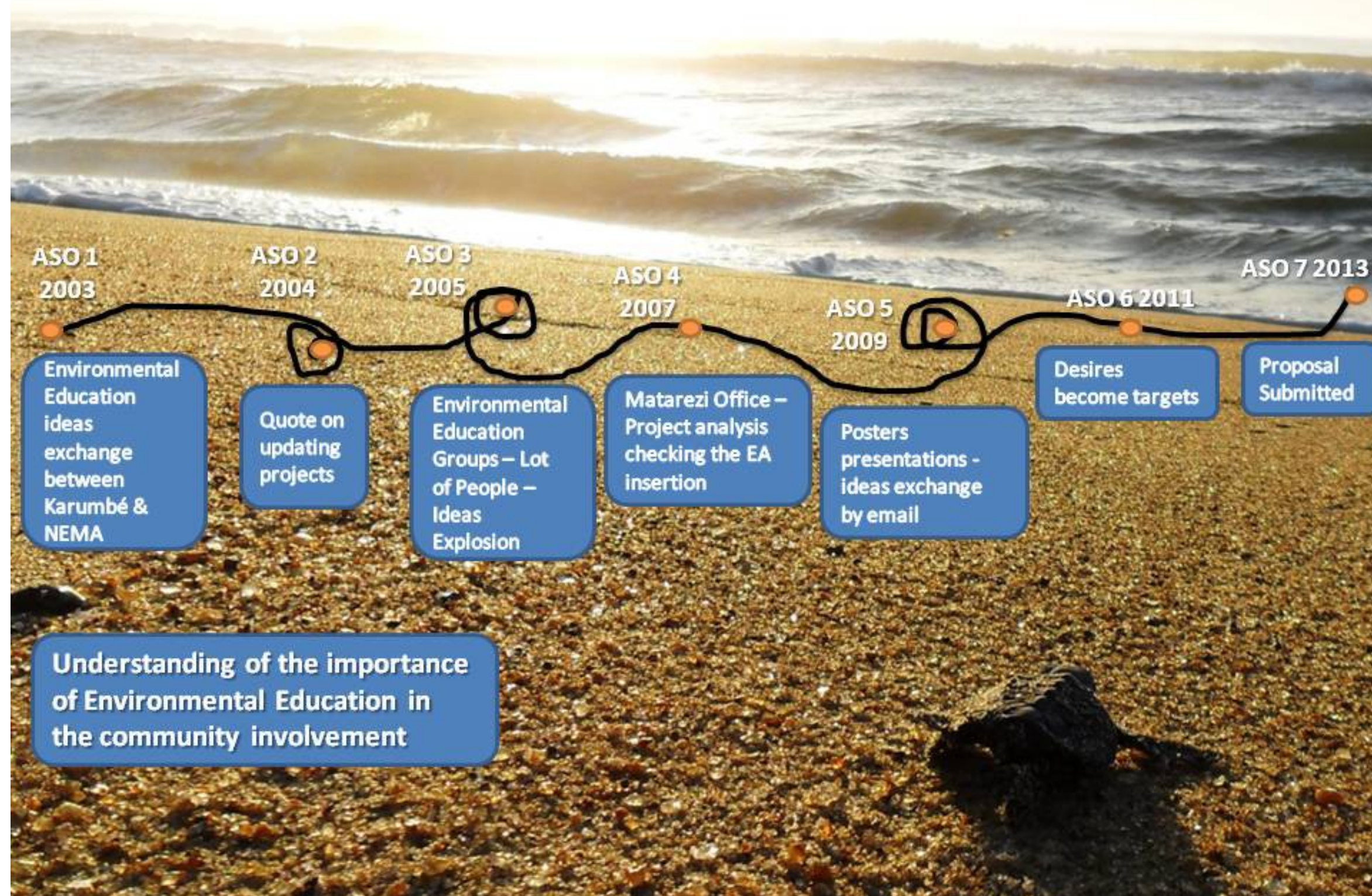


In 2005, during another encounter ASO Network in Brazil, projects educators met in order to present the actions developed and join forces to develop common environmental education goals of the Red ASO.

At the 4th meeting in 2007, a new workshop on education which was entitled "Building the foundation for Environmental Education of the ASO-turtles network" and was conducted by the professor Joseph Matarezi, from Brazil.



ASO Environmental Education Group Historic timeline



At the 5th meeting in 2009, the group's commitment to take action, and the work was focused on the anthropogenic waste. The workshop was called "Education for Action: Pollution anthropogenic garbage". The objective was to create a product to help us in an integrated way between the three countries that form the ASO to sensitize the population network (targeting mainly students, fishermen, and decision-making power people) on the issue of environmental pollution. As a result a poster of communication about the problems of pollution and interaction with sea turtles was generated. This material was widely used by projects in the three countries.



In conclusion we note that the diversity of these groups (formed by members of different NGOs and different countries) has generated a rich exchange of ideas and an inspiring discussion. Overall, the results presented by the different groups were convergent and complementary. There was also similarity criteria to define the subject matter and most important action on where it is necessary to direct the education effort. Finally we extend our gratitude and affection to all the people who over the years have participated and built this beautiful and collaborative group.

At the 6th meeting in 2011, a new workshop was made focus in the following areas: Mapping environmental education and environmental awareness, open up opportunities for further training for group members in areas related to environmental education, strengthen the integration of environmental education in the training courses scientific observer on board; and deepen the exchange by creating opportunities for partnership among different countries. The next step, made in virtual meetings was the creation of the "Diagnosis of environmental education initiatives" with the aim of establishing relationships and alignments proposed actions and environmental education programs among the countries constituting the ASO network.



Finally in 2013, in the 7th Meeting were made oral presentations, and informal exchanges of information generated an interesting area for exchange of experience and teaching materials among members of the Network. The working group presented environmental education a proposal to strengthen and continue environmental education activities under ASO network.



We wish to express our gratitude for the support in accommodation during the 38th Symposium

